NEWSLETTER
January 2022
Project #: 2019-1-UK01-KA202-061497

Co-funded by the
Erasmus+ Programme
of the European Union

Progressing well….

Over the course of the project, we have been unable to meet up face-to-face with the exception of the first kick-off meeting that took place in Dundee back in late 2019. The ongoing Covid pandemic has forced us to meet remotely which, whilst it has worked for the project, we would have preferred more face-to-face meetings. The ongoing Covid pandemic has also reiterated the need for strong mental health provision within learning organisations as the changes to social relationships and continued lockdown has led to increased mental health concerns and issues amongst learners.
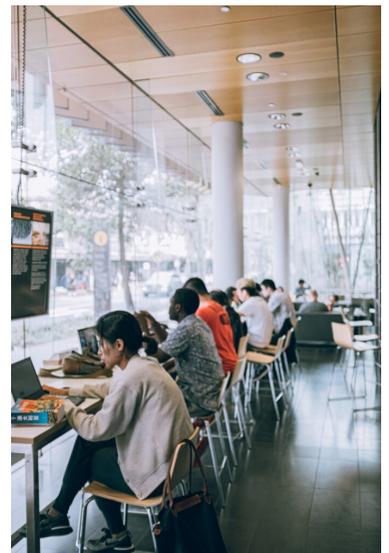
We are now close to the end of the project which has been extended into March 2022, and the final Intellectual Outputs and deliverables will be available for widespread use very shortly.

IO2: Learning Materials

One of the key outputs for the project is the development of learning materials to help support learners throughout their learning journey. Each partner in the project, identified what their specific organisational needs were in this area, before developing materials to assist and/or support the specific needs – therefore, the OSCAR project has developed multiple learning materials based on identified need, which can be utilised by any other organisations as they see fit.

Each package of materials is being piloted and we are currently implementing any feedback and/or changes that may have come out of the piloting that has taken place. We will be in a position to start making all the materials available on the project website at https://oscar-project.net/ in the next few weeks, so please do check back in order to download and review them when ready.

All materials will be delivered in English and the native language of the relative partner.

Next steps!

Our project completes in March 2022 and we are currently working on our final Intellectual Output where we will be delivering some guidelines for teachers, managers and policymakers, with some thoughts and recommendations for improvements to service delivery within the mental health areas for learners. All these guidelines will be available on the project website in Spring 2022.

About OSCAR

The OSCAR project aims to identify best practices in how organisations across the EU tackle the issue of student drop-out through having mental health challenges. It aims to take a wider view through the approach of identifying ways of enhancing positive wellbeing, as well as improving systems in mental health challenges.

The best practice approach will arise from research and the synthesis of ideas into a trainers toolkit that will be developed, based upon a common set of standards, but customised for each project partner.