



INNOVET

Fostering INNOvation in VET through the exchange of good practices

NEWSLETTER ISSUE 1 • JUNE 2021



PROGRESS REPORT SUMMARY FROM THE START OF THE PROJECT

BY PAOLA SAINI

The activities of the project were carried out according to what foreseen in the application form, nevertheless it has been necessary to review the project activity format due to the prolongation of COVID-19 restrictions. From November 2020 till May 2021 the partners meet online on a monthly basis reaching the following outcomes:

STEP 1 - DEFINITION OF FOCUS AREAS FOR THE EXCHANGE OF PRACTICES

- Identification of quality criteria for collection of good practices.

The members of the steering committee, with the support of internal technical staff, proposed around 10 quality criteria useful for partners to identify the good practices and necessary for practitioners to gain a significant understanding, enabling their transferability in other contexts. Partnership has then selected the 5 most relevant:

TABLE OF CONTENTS

Progress Report Summary, Paola Saini • P. 1-2

INNOVET webinar: TT & best practices, Vittoria Valentina Di Gennaro • P. 2-3

Online event hosted by Da Vinci College Dordrecht, André Schoonhoven • P. 4

Best practices for the EFVET TT meeting, Melanie Huyghe • P. 5

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Transferability, Innovation, Digitalisation, Sustainability, and Stakeholder Engagement.

Moreover partners drafted a common definition of these criteria to use as guidelines for the good practice collection.

- Collection of good practices. Following the identification of quality criteria and focus area, with the contribution of the whole partnership Uniser drafted the good practices collection form used to collect relevant experiences linked with the priorities and sector. A total of 12 good practices related to Internationalisation@home and VET 4.0 across different sectors have been collected and shared during the afternoon sessions of the event.

STEP 2 - CREATION OF A PROTOTYPE FOR A ONE-STOP-SHOP CONFERENCE

In January 2021, due to the pandemic prolongation, partners decided not to postponing the first piloting of the one-stop-shop conference but organising it fully online from the 1st to the 3rd of June 2021. Partners agreed on the general structure of the thematic conferences, deciding to allow remote participation of all sessions to EFVET Members and non-Members in order to maximise the possibility of engagement of external organisations.

The training event was shaped around the priorities areas identified earlier by the partners, taking the good practices collected as the basis for the creation of workshops, working groups, testing phases etc. This allowed participants to contribute to the specific topics and acknowledge meaningful experience in this field.

Each day was dedicated to two main topics, respectively VET 4.0 and Internationalisation and Learning Mobility and the presentation of other Thematic Teams existing within EFVET, two of them recently established: one on Tourism and one on Sustainability through VET.

THE INNOVET WEBINAR: THEMATIC TEAMS AND BEST PRACTICES FROM PARTNERS

BY VITTORIA VALENTINA DI GENNARO

Following the final definition of the quality criteria to map best practices shared in the framework of the event, the program was defined including three days (from the 1st to the 3rd of June) with two different sessions each, one in the morning and one in the afternoon.

On the morning sessions, the objectives of the 2021 edition of the EFVET Conference were shared, followed by an update about the state of play of the activities of the two Thematic Teams VET 4.0 and Int&LM.

Two speeches on topics such as new program priorities: green, sustainability, inclusion, digitalisation, etc. were given and the new TTs and the opportunity to get involved were presented: three were the Keynote speakers at the event: João Santos, Senior Expert on Vocational Training, Apprenticeships and Adult Education, from the European Commission, Suvi Kylvä from Keuda, Finland, and Dr. Tuomo Kuosa, Director, Co-founder and Futurist at Futures Platform.

These sessions were an opportunity for participants to

get involved into interactive activities about what they would like to work on at the EFVET Conference, as well as into TT workshops.

The afternoon sessions were focused on the sharing of the best practices based on the Quality criteria previously defined for their mapping, which we will present below:

- **Creation of a new Job Profile in VET: Digital Tourism Technician by Renato Guimar, Insignare, Portugal**

INSIGNARE shared a new qualification for one of Europe's and World's highest growing sectors, Tourism, focusing on one of its most relevant trends, Digitalization. This new qualification mixes both Tourism and IT skills, meeting the market new trends of consumer choices, mostly online and through peer reviews. It aims at preparing young people and adults to work in several types of Hospitality organisations, both under traditional business models and online/cloud business models, the digital travel market,

or traditional Tourism companies that already work / want to upgrade their work on the electronic sales channel, with all types of Tourism products.

- **SCF Virtual Mobility by Francesca Drago, Scuola Centrale Formazione (SCF), Italy**

SCF shared the “Virtual Exchange”, a pedagogical model adopted to experiment the virtual mobility (blended mobility) in the context of VET. Virtual Exchange is a learning model, based on the principle of “engagement with difference”, cultural, ethnic, religious, linguistic, political and social differences, through peer-to-peer comparison, the support of a neutral facilitation and the technologies.

- **VRinVET: Virtual reality in VET by Katriina Lammi, Keuda, Finland**

KEUDA shared their experience using Virtual Reality (and other innovative technologies) to create learning environments, to teach, to pilot its use with international partners, and to utilise it in organising events.

- **INTERMOVE FOR TRAINERS by Juan Guerrero, Incoma, Spain**

INCOMA presented us an online training course aiming at training facilitators and mobility providers in interculturality and intercomprehension activities for mobility actions for students.

- **Edu4Pro-product by Kari Puumalainen, Ylä-Savo College, Finland**

Ylä-Savo College shared a holistic model that can be used to lead/manage VET colleges and measure the outcomes of the organisation in real time. The model is utilising the best practices of quality-process and knowledge management.

- **Moving Generation by Annalisa Palano, Uniser, Italy**

UNISER presented the “Moving Generation”, a web platform for mobility projects management. It connects sending organisations, hosting partners and mobility participants, digitalising the workflow and the exchange of information between all actors involved. Moving Generation provides mobility participants online access to all information about their experience ensuring compliance with the GDPR.

- **Implementation and Evaluation of Soft Skills (IESS) by Melanie Huyghe, Heilig-Hartinstituut T.O., Belgium**

Heilig Hartinstituut Leuven (BE) presented their KA1 project IESS (Implementation and Evaluation of Soft Skills). The school offers training for future hairdressers, aestheticians and sales representatives.

It is an added value for the last year students that they can do an internship in the Netherlands where they are hosted by Groep Landstede. Due to Corona, online activities have been organised in 2021. Melanie Huyghe explained in further detail the aspects of digitalisation, innovation, sustainability of the project.

- **Duurzaamheidsfabriek (Sustainability Factory) by Daniel Wortel, ROC DA VINCI, The Netherlands**

ROC Da Vinci presented the Sustainability Factory, an experience related with Smart Industry, Robotisation, Digitalisation and Energy Transition, focusing also on how to build innovative strengths by linking innovation to lifelong learning in a structural triple helix collaboration (Education providers, Knowledge institutes, SME's, Corporates and (inter)national, regional innovation structures and skills).

- **eTwinning project “L’écologie nous unit” by Melanie Huyghe, Heilig-Hartinstituut T.O., Belgium**

Heilig Hartinstituut Leuven (BE) presented the eTwinning project “L’écologie nous unit”. After a brief description of the aim of the project, Melanie Huyghe emphasized the advantages and disadvantages of an online project on the eTwinning platform.

- **Virtual collaboration for Fashion skills by Claire Challande, SEPR, France**

SEPR presented us a I@H experience related to a virtual workshop that takes place every year since 2017 in a hybrid format and last year was delivered fully online. This practice, related with the fashion sector, aimed at contributing to the development of digital skills (technical and intercultural) in this sector.

- **Erasmus Learner Journey by Marta Rybka, Uniser, Italy**

UNISER presented us the “Erasmus Learner Journey”, an e-learning tool for training Erasmus participants before, during and after their mobility experience. The tool can be used individually by the students or as a base for blended mobility courses with groups of students from different countries.

- **International design workshop, by Delphine Gicquel, SEPR, France**

SEPR shared their experience of a one-month long workshop that takes place in France, bringing together professional designers from Ireland, Finland, Spain (incoming teaching mobilities). This year, the workshop was 100% digital. The three-day event was very successful and fruitful for all participants who shared their views and positive feedback throughout surveys via Mentimeter each day. We thank them all for their great participation and engagement especially during the workshops and breakout rooms discussions.

ONLINE EVENT HOSTED BY DA VINCI COLLEGE DORDRECHT

1 – 3 JUNE 2021

BY ANDRÉ SCHOONHOVEN, DA VINCI COLLEGE, THE NETHERLANDS

The EFVET Thematic Teams have an annual meeting in spring, this year Da Vinci College in Dordrecht was the host. We really hoped to be able to meet in Dordrecht, to discuss the work done by the different TT's. If not possible to meet with a large group, it would have been great to experience to organise a blended version of this event, with people online and either physically attending in Dordrecht.

The meeting is a synergy where different activities of EFVET members come together, next to the Thematic Teams is the INNOVET project working on a 'model for future conferences' and INTERVET WB, a pilot KA3 project where VET colleges in the EU share their experiences with colleges in six countries in the Western Balkans.

The INNOVET project is researching and developing new frameworks on the 'conference of the Future' so large scale events like this, can be a test case to try-out new ways to meet. A blended conference can be a new way to organise large events in the future, to work more sustainable and inclusive. It will give opportunities to many more VET colleges in Europe to participate and profit from the knowledge and networks within the EFVET community.

Unfortunately we had to work online because of the current situation. In spite of this the event was of high quality with interesting keynote speakers on how Europe is looking at the Future of the VET sector by Joao Santos and how to work with Avatars to meet online in project activities by KEUDA, Finland.



How to 'predict' the future to be able to make a policy plan for VET colleges was introduced by Dr Tuomo Kuosa, a Finnish Futurist. The TT VET 4.0 is working on different scenarios. The main purpose is to understand the impact of the different changes happening at different levels (namely: societal, organisational, technological, global and Industry) in the VET sector and anticipate coping measures.

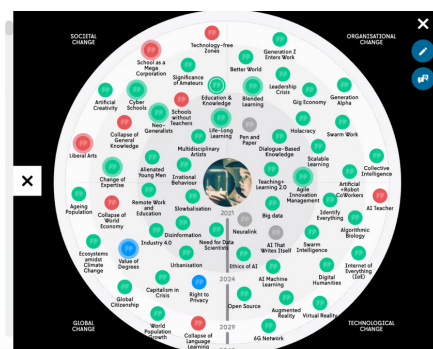
Neo-Generalists

Strengthening | 2024-2028
Completed 2024-66

Neo-generalists are people constantly willing to learn. These multidisciplinary people work in the in-between of competence fields, making good use of the know-how or a variety of specialised subjects. The number of neo-generalists is constantly increasing and, in the future, artificial intelligence will further shape the nature of knowledge work.



Living on Examined Life! The Neo-Generalist Way | Kenneth Mikkelson | TEDxChennai, TEDx Talks



The EFVET TT on Internationalisation & Learning Mobility challenged the participants. They were asked to come up with solutions and to share their ideas, suggestions in a role-play-workshop about 'How to start up mobility after COVID-19'. We realise that we will have to deal with the virus as it is a reality, so how can we work safe and still give students the possibility to go abroad? Many suggestions came up and the results will be sent to all participants and published broadly.

How to plan Erasmus + in a pandemic

- Talk A LOT with schools and students. They have to feel that everything is "under control"
- Prepare a few emergency protocols in case the worst happens and share it with schools.
- Prepare for constant Uncertainty
- Give only information that is mostly confirmed.



Why VR? What is innovative about it?

- Fun way & wow-effect of presenting tasks and visiting new environments (360-photos)
- Possibilities to communicate with many new people in all kinds of learning environments
- Communication becomes easier as a "cool avatar" -> "new identity" boosts self-esteem
- Facilitates collaborative assignments: show slides, videos, give mini-lectures and assignments, showcase actual workshops with 360 photos etc.
- game effect

AND MORE... let's explore!



More info about the event can be found on the INNOVET website [at this link](https://www.innovetproject.wordpress.com).

The next TT meeting will be in Kuopio during the conference and in spring 2022 we will meet in our partners college in Lyon, where SEPR will host the meeting.

BEST PRACTICE DIGITAL MOBILITY FOR INNOVET – E-TWINNING PROJECT "L'ÉCOLOGIE NOUS UNIT"

BY MELANIE HUYGHE, HEILIG HARTINSTITUUT KESSEL-LO, BELGIUM

Melanie Huyghe (Heilig Hartinstituut Kessel-Lo) collaborated with her Italian colleague Paola Cherri in order to set up a project on the digital platform eTwinning.



The main goal was that Belgian and Italian students could meet and present themselves and their countries in French. The students were prepared during the regular French classes and all activities fitted

into the existing curriculum for French.

Furthermore, the students reflected on the theme of ecology. They developed slogans and posters and chose the best one of their foreign colleagues. Both teachers and students developed their language skills and their digital skills. They learnt about different countries and school systems.



BEST PRACTICE VET 4.0 FOR INNOVET: IESS PROJECT

BY MELANIE HUYGHE, HEILIG HARTINSTITUUT KESSEL-LO, BELGIUM



Heilig Hartinstituut Leuven (Belgium) has a KA2 project within the Erasmus+ program of the European Union. The project is called "Implementation and Evaluation of Soft Skills" (IESS).

The focus of the project is on organising internships for 18-year old Belgian students in the Netherlands in collaboration with Groep Landstede, the Dutch partner school.

The internships for hairdressers, aestheticians and sales representatives focussed on soft skills like politeness, flexibility, punctuality,...

The main goal of the project was to set up soft skills evaluation grids which are easy in use and transferable to other types of internships and to other schools and countries.

